

Applicability of Title Relating to Extracurricular Activities

Universal Academy open-enrollment charter school is subject to a prohibition, restriction, or requirement, as applicable, imposed by Title 2 (Public Education) of the Texas Education Code, or a rule adopted under Title 2 (Public Education) of the Texas Education Code, relating to extracurricular activities under TEC §33.081 (Extracurricular Activities). (TEC §12.104(b)(2)(I))

The Universal Academy open-enrollment charter school adopts the requirements of TEC §33.081 (Extracurricular Activities) pursuant to TEC §12.104(b)(2)(I). Where “school or school district” is used in TEC §33.081, the Universal Academy Open-Enrollment Charter School hereby substitutes “open-enrollment charter school” to conform to these requirements.

Participation

All students must have an equal opportunity to participate in extra-curricular activities, regardless of their disability. Universal Academy open-enrollment charter school may not operate activities based on generalizations, assumptions, prejudices, or stereotypes about disability generally, or specific disabilities in particular.

In order to ensure students with disabilities have an equal opportunity to participate in extra-curricular activities, Universal Academy will make reasonable modifications or provide aids and services that are necessary, unless such a modification would fundamentally alter the program.

For competitive activities or programs, the school may require a certain level of skill to participate.

(Dear Colleague Letter: Students with Disabilities in Extracurricular Athletics (January 25, 2013))

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No Pass, No Play

Universal Academy open-enrollment charter school shall comply with the “no pass, no play” rules as set forth in TEC §33.081.

A student who participates in a University Interscholastic League (UIL) competition will be suspended from participation in any extracurricular activity sponsored or sanctioned by the University Interscholastic League after a grade evaluation period in which the student received a grade lower than the equivalent of 70 on a scale of 100 in any academic class other than a course described by TEC §33.081(d-1). (TEC §33.081(c))

A suspension continues for at least three school weeks and is not removed during the school year until the conditions of TEC §33.081(d) are met. A suspension does not last beyond the end of a school year. For purposes of TEC §33.081(c), "grade evaluation period" means:

- 1) the six-week grade reporting period; or
- 2) the first six weeks of a semester and each grade reporting period thereafter, in the case of a school or charter school with a grade reporting period longer than six weeks.

(TEC §33.081(c))

For students with a disability under the Individuals with Disabilities Education Act (IDEA), if the disability significantly interferes with the student's ability to meet regular academic standards, suspension must be based on the student's failure to meet the requirements of the student's individualized education program (IEP). The determination of whether a disability significantly interferes with a student's ability to meet regular academic standards must be made by the student's admission, review, and dismissal (ARD) committee. (TEC §33.081(e))

Participation of Charter School in UIL Activities

If the open-enrollment charter school chooses to participate in UIL activities, the open-enrollment charter school shall comply with UIL rules. (Subchapter

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D (Membership in League), Section 11 (Admission to Membership), UIL Constitution and Contest Rules).