

TEXAS EDUCATION AGENCY

2017 Accountability Summary

UNIVERSAL ACADEMY - COPPELL (057808102) - UNIVERSAL ACADEMY

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

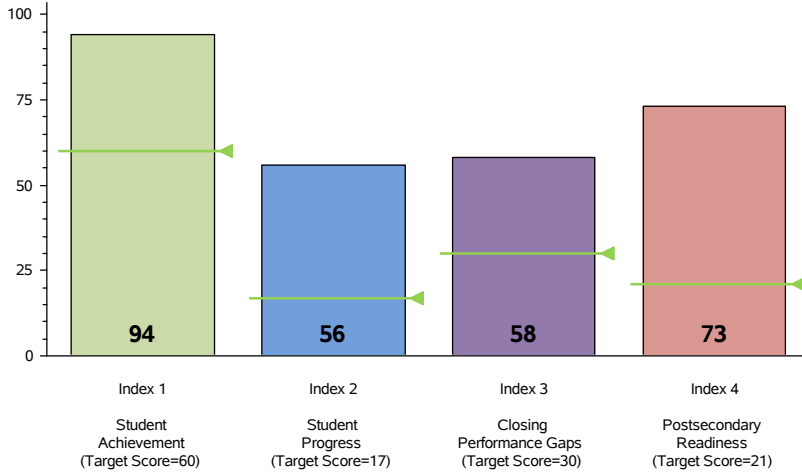
Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	1,347 Students
Grade Span	KG - 12
Percent Economically Disadvantaged	0.9
Percent English Language Learners	19.4
Mobility Rate	13.5
Percent Served by Special Education	1.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,381	1,474	94
2 - Student Progress	557	1,000	56
3 - Closing Performance Gaps	693	1,200	58
4 - Postsecondary Readiness			
STAAR Score	73.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		73

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	15 out of 15 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	25 out of 25 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>